



Statement of Expectations for Central Hockey Club State League and Junior Coaching Team

This document contains information applicable to all Central Hockey Club (CHC) State League (SL) and Junior Coaching teams. It may be tailored to include additional information relevant to a particular team and / or season.

Behaviours	<p>SL and Junior coaches will:</p> <ol style="list-style-type: none"> 1. Act in accordance with the Club's Code of Behaviour. 2. Be aware of, and act consistently with, the Club's Policies especially the Team Selection Policy. 3. Act in accordance with HACT Covid-19, or similar, policies. 4. Promote the Club, its Brand, Values and Behaviours.
Reporting	<p>Program Leads welcome feedback from coaches in their Section regarding support needs for optimum role performance.</p> <p>Each SL and Junior coach will report to the relevant Program Lead or nominated contact. Minimum reporting requirements include:</p> <ol style="list-style-type: none"> 1. Midseason Report on team progress and any support needed, otherwise as requested. 2. Immediately any issues requiring Program Lead and / or Board consideration arise. 3. On outcomes and future directions at the end of the season.
Expectations of Coaches	<p>Each coach should :</p> <ol style="list-style-type: none"> 1. Work with their Section Program Lead and other Capital League, SL and/or Junior coaches (as applicable) on team selection and throughout the season. 2. Develop a plan covering the pre-season, season and post-season. 3. Coach players to develop their skills while being aware of the level of hockey that players may aspire to (eg representative, Capital League, social). 4. Ensure training sessions are well prepared and conducted efficiently. 5. Promote a culture of achievement, shared team values and enjoyment. 6. Have good communication skills and provide timely, empathetic feedback to players on how they can improve their game. 7. Be able to work with a wide range of people. 8. Utilise, as appropriate, the Club's Coaching and Development resources for the development of both themselves and their team, and provide relevant feedback to the Coaching and Development Committee, which is responsible for ensuring these resources remain relevant, comprehensive, and up-to-date.
Coaching qualifications	<p>All coaches are encouraged to develop their skills through experience, mentoring, accessing the Club's Coaching and Development resources and gaining formal, recognised qualifications.</p>

	<p>The experience, qualifications and knowledge of current hockey strategies and coaching drills required will vary with the age and/ or grade of the team to be coached.</p> <p>Coaches of Junior teams must have a current Working With Vulnerable People Card (or equivalent).</p> <p>A relevant first aid qualification is desirable.</p>
Administration	<p>Coaches, in conjunction with their Team Manager (if there is one) will ensure that:</p> <ol style="list-style-type: none"> 1. HACT match requirements are completed (e.g. loading teams and results to RevSport, submitting Best & Fairest votes). 2. Club requirements are met including a brief report to the Secretary for the Annual Report.
Arranging fill-ins	<p>It is likely that all teams will need fill-in players at some stage of the season due to injuries, representative games or other reasons. Accordingly, it is likely that all teams will need to provide some players to other teams at some stage.</p> <p>Arranging the appropriate fill-in is not always straightforward. This requires an understanding of HACT Competition rules including the number of games players can play per weekend, number of games before regrading, number of games to qualify for finals, the treatment of junior players and complications when the club has more than one team in a grade.</p> <p>Fill-ins can be an opportunity for a player to experience a higher grade and a coach of one team may not be aware of the players that deserve this opportunity. Conversely, filling in for a lower graded team may provide a player with the opportunity to try new skills or a new position or regain confidence.</p> <p>For these reasons it is essential that fill-ins are arranged in a coordinated manner and that the relevant Program Lead is actively involved. The relevant Program Lead will advise the level of involvement they require, and the receiving team coach/manager will liaise with the Program Lead and the providing team coach/manager, as appropriate.</p> <p>For the Men's section, the Program Lead is the initial contact for any team requiring a fill-in and approves all such arrangements.</p>
Key Stakeholders	<p>Each coach will maintain effective relationships with key stakeholders including:</p> <ol style="list-style-type: none"> 1. Their players. 2. Parents of junior players. 3. Their Section Program Lead. 4. Other Club coaches. 5. The Club Board.
Remuneration	<p>As a not-for-profit sporting club, CHC relies on members to voluntarily undertake administrative, coaching and other roles. The Club does not normally compensate officials for undertaking these roles. The contribution of these volunteers is greatly appreciated and formally recognised through the Club's Gold, Silver and Bronze Program.</p>